

SUMMARY OF TITLE III VIRTUAL CAMPUS GRANT, Palo Verde College—Vicki Attaway, Project Director

Funding Amount = \$2 Million

Start date - Oct 2008, End Date Sep 2013

No matching requirement

Funding Agency - Department of Education

Title III - Part A - Strengthening Institutions

Developing a Virtual Campus through Technology Assisted Distance Education Programs and Services

The goals for the Title III grant in this final year included the following:

- Expand and institutionalize online orientation.
- Expand and institutionalize online tutorial system.
- Complete development of a PVC Virtual Campus including an online Associate Degree.
- Institutionalize ongoing online and computer-assisted instruction.
- Institutionalize ongoing faculty and staff training to keep up-to-date with technological and personnel changes.
- Institutionalize ongoing process to monitor students' participation in project and progress toward goals.
- Evaluate Year Five and entire five year project.

Since the inception of the Title III grant, Palo Verde College has successfully implemented online instruction through the use of the Sakai Learning Management System. Students unable to attend classes on campus now have the option of communicating with students and faculty and are able to receive quality instruction to enable students' to complete their educational goals.

The online orientation has been refined and will be on the website shortly. Students will be able to see all the resources available to them and to communicate with faculty and staff.

The online tutorial system is still in progress and has been institutionalized and will continue to be edited and refined.

We have an online Associate Degree available to students to help them fulfill their educational goals.

To date, all Palo Verde Faculty (including adjunct faculty) use some sort of technology in their course delivery. Training is ongoing and available through the IT Department. More and more faculty are using the online delivery system to offer courses. Title III provided an ADA consultant to enable faculty to provide reasonable accommodations when necessary.

Title III also improved the interactive television delivery system between the main campus and the Needles Center. Students are better able to participate in classes offered remotely. 3 Smart Classrooms have been constructed to facilitate student learning. Title III also provided wifi access on the main campus and the Needles Center so students are able to use their electronic equipment. The Educational Technologist and the two Instructional Aides have been institutionalized and will continue to provide technological services to students, faculty and staff.